

Course Title: Thinking Allowed - Student Critical Thinking day/conference

About this event:

This is a student event aimed at Y9-13 students with a view to developing and improving Thinking Skills. As such it may be useful for students in various subjects who need to develop both their verbal and written thinking/reasoning skills, or as an enrichment event for PSHE days or cross-curricular days. The event will provide a quick fire interactive overview of key thinking skills and will equip students to apply these skills in a range of subjects.

Students will gain:

- Understanding of the key parts of arguments and how to spot them
- Understanding of key flaws and weaknesses in arguments
- Practice in applying these skills to arguments of their own

Session Outlines

A typical full day event would be divided into 4 sessions. The programme below is given as an example – other topics/titles could be delivered on request

Session 1: Introducing Arguments: What is an argument? Recognising how arguments work. The difference between arguments and assertions

Session 2: Recognising Bad Thinking: Understanding assumptions, flaws and fallacies. Slippery slopes, straw men, ad hominem and whether piracy causes global warming!

Session 3: Understanding Evidence: How the police and juries assess witnesses, which scientific claims should be believed, and how to avoid being misled.

Session 4: Applying the skills: Should we get to keep more of what we earn or do we have a moral responsibility to pay more tax to help the less fortunate? A practical session preparing arguments and debating these and other issues

Delivery Options

We recognise that all schools are different in terms of available time. Full day, half day or even twilight options are available where a half day or twilight covers some of the above by agreement. Equally a more bespoke package tailored to the needs of the school can be delivered as required. The above package can be delivered online if preferred or if face to face delivery is not possible.

Your trainer

Chris Eyre has been a head of department in both secondary and sixth form college settings. He is also an experienced examiner: he is currently Principal Examiner for a leading exam board. He has co-written a number of textbooks and revision guides for A Level Religious Studies. He has considerable experience as a CPD trainer in a range of settings

For booking or more information

Please contact Chris by email info@chriseyreteaching.com or by the booking form on the website for all enquiries.